



**Congressional
Research Service**

Informing the legislative debate since 1914

House and Senate Floor and Committee Action to Reauthorize the Elementary and Secondary Education Act: 1966 to Present

name redacted

Specialist in Education Policy

name redacted

Information Research Specialist

February 19, 2016

Congressional Research Service

7-....

www.crs.gov

R43761

Summary

The Elementary and Secondary Education Act (ESEA) was initially enacted in 1965 (P.L. 89-10). Since then, there have been 13 major reauthorizations of the ESEA, with the most recent reauthorization occurring in 2015 with the Every Student Succeeds Act (ESSA, P.L. 114-95). This report provides information on the votes taken in the House and Senate in the committees of jurisdiction and on the House and Senate floors prior to and following conference proceedings for the ESEA of 1965 and subsequent major reauthorizations.

The report also provides vote information on comprehensive ESEA reauthorization bills that were considered in the committees of jurisdiction or on the House or Senate floors following the enactment of the No Child Left Behind Act of 2001 (NCLB; P.L. 107-110) but prior to the consideration of the ESSA. During the 112th and 113th Congresses, both committees with jurisdiction over the ESEA ordered ESEA reauthorization bills to be reported. In the 113th Congress, an ESEA reauthorization bill was considered on the House floor.

Contents

Tables

Table 1. House and Senate Votes on Committee and Floor Bills and Conference Reports for the Original ESEA Bill and Subsequent Major ESEA Reauthorizations Bills	2
Table 2. House and Senate Votes on Committee and Floor Bills to Reauthorize the Elementary and Secondary Education Act During the 112 th and 113 th Congresses	7

Contacts

Author Contact Information	8
----------------------------------	---

The Elementary and Secondary Education Act (ESEA) was initially enacted in 1965 (P.L. 89-10). Since then, there have been 13 major reauthorizations of the ESEA, with the most recent reauthorization occurring in 2015 with the Every Student Succeeds Act (ESSA, P.L. 114-95). This report provides information on the votes taken in the House and Senate in the committees of jurisdiction and on the House and Senate floors prior to and following conference proceedings for the ESEA of 1965 and subsequent major reauthorizations. An overall vote count and the votes by party affiliation are provided for each bill when available. The report also provides vote information on comprehensive ESEA reauthorization bills that were been considered in the 112th and 113th Congresses but were not enacted into law.

More specifically, **Table 1** provides information on vote counts for the committee bills and bills considered on the House and Senate floors prior to and following conference for the original ESEA and each major reauthorization of the law by amendment. It includes both the overall vote counts, as well as vote counts by party affiliation when possible. With respect to committee votes, however, there are no databases that compile votes taken in committee, nor are committee votes included in the Daily Digest of the *Congressional Record*.¹ Therefore, committee votes have been provided only to the extent that they were readily available. In most cases, if committee vote information was available, it was not readily available by party affiliation. No comprehensive ESEA reauthorization bills were considered by the committees of jurisdiction or on the House or Senate floors during the 108th through the 111th Congresses. **Table 2**, however, provides information on vote counts from the 112th and 113th Congresses, as both committees of jurisdiction ordered ESEA reauthorization bills to be reported. In the 113th Congress, an ESEA reauthorization bill was considered on the House floor. Action by the committees of jurisdiction related to the reauthorization of the ESEA during the 114th Congress is reflected on **Table 1**.

As depicted in **Table 1**, a relatively wide or narrow margin of overall approval for a particular bill may mask the support or lack thereof for a given bill by party affiliation. In some cases, a particular bill may have garnered substantially more support from one party than another, but in other cases, there may have been similar levels of support or dissension in both parties regarding the bill.

¹ Legislative Information System, Congressional Research Service, *Best Practices for Finding Committee Votes*, <http://www.congress.gov/help/BestPractices/VotesInCommittee.html>.

Table I. House and Senate Votes on Committee and Floor Bills and Conference Reports for the Original ESEA Bill and Subsequent Major ESEA Reauthorizations Bills

Act Title	Public Law Number	Year Enacted	House Committee Votes on Relevant ESEA Bill	House Floor Votes on Relevant ESEA Bill Prior to Conference	House Votes on Conference Report	Senate Committee Votes on Relevant ESEA Bill	Senate Floor Votes on Relevant ESEA Bill Prior to Conference	Senate Votes on Conference Report
Elementary and Secondary Education Act of 1965	P.L. 89-10	1965	H.R. 2362 23-8	H.R. 2362 263-153 R: 35-96 D: 228-57	None	H.R. 2362 Not available	H.R. 2362 73-18 R: 18-14 D: 55-4	None
Elementary and Secondary Education Amendments of 1966	P.L. 89-750	1966	H.R. 13161 Not available	H.R. 13161 237-97 R: 47-59 D: 190-38	H.R. 13161 185-76 R: 41-47 D: 144-29	S. 3046 Not available	S. 3046 54-16 R. 13-8 D: 41-8 Substituted S. 3046 with one amendment and passed as H.R. 13161 Passed by voice vote	H.R. 13161 Passed by voice vote
Elementary and Secondary Education Act Amendments of 1967	P.L. 90-247	1968	H.R. 7819 Not available	H.R. 7819 294-122 R: 99-80 D: 195-42	H.R. 7819 286-73 R: 121-37 D: 165-36	H.R. 7819 Not available	H.R. 7819 71-7 R: 23-1 D: 48-6	H.R. 7819 63-3 R: 24-1 D: 39-2
Elementary and Secondary Education Act Amendments of 1970	P.L. 91-230	1970	H.R. 514 21-13	H.R. 514 400-17 R: 175-8 D: 225-9	H.R. 514 312-58 R: 141-17 D: 171-41	H.R. 514 Not available	H.R. 514 80-0 R: 35-0 D: 45-0	H.R. 514 74-4 R: 35-0 D: 39-4

Act Title	Public Law Number	Year Enacted	House Committee Votes on Relevant ESEA Bill	House Floor Votes on Relevant ESEA Bill Prior to Conference	House Votes on Conference Report	Senate Committee Votes on Relevant ESEA Bill	Senate Floor Votes on Relevant ESEA Bill Prior to Conference	Senate Votes on Conference Report
Education Amendments of 1972	P.L. 92-318	1972	H.R. 7248 35-1	H.R. 7248 332-38 R: 128-24 D: 204-14	S. 659 218-180 R: 89-76 D: 129-104	S. 659 17-0	S. 659 51-0 R: 26-0 D: 25-0	S. 659 63-15 R: 30-5 D: 33-10
				Substituted H.R. 7248 for S. 659 Passed by voice vote			S. 659 (new session of Congress) 88-6 R: 39-3 D: 49-3	
Education Amendments of 1974	P.L. 93-380	1974	H.R. 69	H.R. 69 380-26 R: 162-15 D: 218-11	H.R. 69 323-83 R: 136-47 D: 187-36	S. 1539 16-0	S. 1539 81-5 R: 31-5 D: 50-0	H.R. 69 81-15 R: 28-11 D: 53-4
Education Amendments of 1978	P.L. 95-561	1978	H.R. 15 36-0	H.R. 15 350-20 R: 110-14 D: 240-6	H.R. 15 349-18 R: 113-13 D: 236-5	S. 1753 14-0	H.R. 15, as amended, passed in lieu of S. 1753 86-7 R: 30-5 D: 56-2 (The Senate did not vote on S. 1753)	H.R. 15 Passed by voice vote

Act Title	Public Law Number	Year Enacted	House Committee Votes on Relevant ESEA Bill	House Floor Votes on Relevant ESEA Bill Prior to Conference	House Votes on Conference Report	Senate Committee Votes on Relevant ESEA Bill	Senate Floor Votes on Relevant ESEA Bill Prior to Conference	Senate Votes on Conference Report
Omnibus Budget Reconciliation Act of 1981	P.L. 97-35 ^a	1981	H.R. 3982 Passed by voice vote	H.R. 3982 232-193 Not available	H.R. 3982 Passed by unanimous consent	S. 1377 19-0	S. 1377 80-15 R: Not available D: Not available ————— H.R. 3982, as amended, passed in lieu of S. 1377 Passed by voice vote	H.R. 3982 80-14 R: 49-1 D: 30-13 I: 1-0
Education Consolidation and Improvement Act Technical Amendments of 1983	P.L. 98-211	1983	H.R. 1035 Passed by voice vote	H.R. 1035 Passed by voice vote	H.R. 1035 Passed by voice vote	H.R. 1035 Passed by unanimous consent	H.R. 1035 Passed by voice vote	H.R. 1035 Passed by voice vote
Education Amendments of 1984	P.L. 98-511	1984	S. 2496 Discharged by motion	S. 2496 Passed by voice vote	S. 2496 Passed by voice vote	S. 2496 Passed by unanimous consent	S. 2496 Passed by voice vote	S. 2496 Passed by voice vote

Act Title	Public Law Number	Year Enacted	House Committee Votes on Relevant ESEA Bill	House Floor Votes on Relevant ESEA Bill Prior to Conference	House Votes on Conference Report	Senate Committee Votes on Relevant ESEA Bill	Senate Floor Votes on Relevant ESEA Bill Prior to Conference	Senate Votes on Conference Report
Augustus F. Hawkins-Robert T. Stafford Elementary and Secondary School Improvement Amendments of 1988	P.L. 100-297	1988	H.R. 5 Passed by voice vote	H.R. 5 401-1 R: 167-1 D: 234-0	H.R. 5 397-1 R: 168-1 D: 229-0	S. 373 Not available H.R. 5 16-0	H.R. 5, as amended, passed in lieu of S. 373 97-1 R: 45-1 D: 52-0 (S. 373 was indefinitely postponed by the Senate by unanimous consent.)	H.R. 5 Passed by voice vote
Improving America's Schools Act of 1994	P.L. 103-382	1994	H.R. 6 29-14	H.R. 6 289-128 R: 45-124 D: 234-4 I: 1-0	H.R. 6 262-132 R: 31-128 D: 230-4 I: 1-0	S. 1513 Not available H.R. 6 Passed by unanimous consent	H.R. 6, as amended, passed in lieu of S. 1513 94-6 R: 38-6 D: 56-0 (S. 1513 was indefinitely postponed by the Senate by unanimous consent.)	H.R. 6 77-20 R: 23-20 D: 54-0

Act Title	Public Law Number	Year Enacted	House Committee Votes on Relevant ESEA Bill	House Floor Votes on Relevant ESEA Bill Prior to Conference	House Votes on Conference Report	Senate Committee Votes on Relevant ESEA Bill	Senate Floor Votes on Relevant ESEA Bill Prior to Conference	Senate Votes on Conference Report
No Child Left Behind Act of 2001	P.L. 107-110	2002	H.R. 1 41-7 R: 21-6 D: 20-1	H.R. 1 384-45 R: 186-34 D: 197-10 I: 1-1	H.R. 1 381-41 R: 183-33 D: 198-6 I: 0-2	S. 1 20-0	H.R. 1, as amended, passed in lieu of S. 1 91-8 R: 47-2 D: 43-6 I: 1-0 (S. 1 was returned to calendar and not considered by the Senate.)	H.R. 1 87-10 R: 44-3 D: 43-6 I: 0-1
Every Student Succeeds Act	P.L. 114-95	2015	H.R. 5 21-16 R: 21-0 D: 0-16	H.R. 5 218-213 R: 218-27 D: 0-186	S. 1177, as amended, passed in lieu of H.R. 5 359-64 R: 178-64 D: 181-0	S. 1177 22-0 R: 12-0 D: 9-0 I: 1-0	S. 1177 81-17 R: 39-14 D: 40-3 I: 2-0	S. 1177 85-12 R: 40-12 D: 44-0 I: 1-0

Source: Table prepared by the Congressional Research Service (CRS), February 8, 2016, based on an analysis of relevant vote information available from the Legislative Information Service; Congressional Quarterly Almanacs, various years; Congressional Quarterly Congress Collection, various years; CQ Markup Report; Hein Online Congressional Record; and Lexis Nexis Congressional.

Notes:

D: Democrat

I: Independent

R: Republican

a. Title V of P.L. 97-35 was the Omnibus Education Reconciliation Act of 1981.

Table 2. House and Senate Votes on Committee and Floor Bills to Reauthorize the Elementary and Secondary Education Act During the 112th and 113th Congresses

Act Title	Congress and Bill Number	House Committee Vote	House Floor Vote	Senate Committee Vote	Senate Floor Vote
Elementary and Secondary Reauthorization Act of 2011	112 th Congress, S. 3578	Not applicable	Not applicable	15-7 R: 3-7 D: 11-0 I: 1-0	Not applicable
Student Success Act	112 th Congress, H.R. 3989	23-16 R: 23-0 D: 0-16	Not applicable	Not applicable	Not applicable
Encouraging Innovation and Effective Teachers Act	112 th Congress, H.R. 3990	23-16 R: 23-0 D: 0-16	Not applicable	Not applicable	Not applicable
Strengthening America's Schools Act	113 th Congress, S. 1094	Not applicable	Not applicable	12-10 R: 0-10 D: 11-0 I: 1-0	Not applicable
Success for All Students Act	113 th Congress, H.R. 5	23-16 R: 23-0 D: 0-16	221-207 R: 221-12 D: 0-195	Not applicable	Not applicable

Source: Table prepared by the Congressional Research Service (CRS), October 7, 2014, based on S. Rept. 112-221, H. Rept. 112-458, H.Rept. 112-459 Part I, and CRS observation of the relevant committee markups for the 112th Congress; and based on S. Rept. 113-113, H. Rept. 113-150, and Roll Call vote 374 in the House, and CRS observation of the relevant committee markups for the 113th Congress.

Notes:

D: Democrat
R: Republican

Author Contact Information

(name redacted)
Specialist in Education Policy
(redacted}@crs.loc.gov, 7-....

(name redacted)
Information Research Specialist
(redacted}@crs.loc.gov-....

EveryCRSReport.com

The Congressional Research Service (CRS) is a federal legislative branch agency, housed inside the Library of Congress, charged with providing the United States Congress non-partisan advice on issues that may come before Congress.

EveryCRSReport.com republishes CRS reports that are available to all Congressional staff. The reports are not classified, and Members of Congress routinely make individual reports available to the public.

Prior to our republication, we redacted names, phone numbers and email addresses of analysts who produced the reports. We also added this page to the report. We have not intentionally made any other changes to any report published on EveryCRSReport.com.

CRS reports, as a work of the United States government, are not subject to copyright protection in the United States. Any CRS report may be reproduced and distributed in its entirety without permission from CRS. However, as a CRS report may include copyrighted images or material from a third party, you may need to obtain permission of the copyright holder if you wish to copy or otherwise use copyrighted material.

Information in a CRS report should not be relied upon for purposes other than public understanding of information that has been provided by CRS to members of Congress in connection with CRS' institutional role.

EveryCRSReport.com is not a government website and is not affiliated with CRS. We do not claim copyright on any CRS report we have republished.