

CRS Report for Congress

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Federal Funding of Programs for Minority-Serving Institutions of Higher Education

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Federal Funding of Programs for Minority-Serving Institutions of Higher Education

Summary

Each year the Congress appropriates several million dollars for minority-serving institutions of higher education (MSIs). Funds for MSIs are channeled through several federal agencies and independent organizations. Some of the programs have specific authorizing legislation and annually receive a direct appropriation. Other programs are a part of a larger agency program and do not have separate authorizing language.

This report provides a short description of each program organized by agency or organization, and spending amounts requested for FY2006 and appropriations for FY2005. Funds for MSIs are dispersed across many agencies and in various forms; thus the list of programs presented should not be considered a fully exhaustive list of all federally funded programs for minority-serving institutions. The report also does not include funds received from other programs that do not focus directly or specifically on MSIs. This report will be updated as warranted to reflect changes in programs or funding levels.

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Federal Funding of Programs for Minority-Serving Institutions of Higher Education

Introduction

Each year the Congress appropriates several million dollars for minority-serving institutions of higher education (MSIs).¹ Funds for MSIs are channeled through several agencies and independent organizations. Some of the programs have specific authorizing legislation and annually receive a direct appropriation. Other programs are a part of a larger agency program and do not have separate authorizing language.²

This report provides a short description of each program organized by agency or organization, and spending amounts requested for FY2006 and appropriations for FY2005. Funds for MSIs are scattered across many agencies and in various forms; thus the list of programs presented should not be considered a fully exhaustive list of all federally funded programs for minority-serving institutions. The identified programs are those that are specifically targeted to one or more groups of MSIs. Programs that simply encourage participation of MSIs, and programs for which MSIs are eligible but are not specifically listed as eligible applicants — either collectively or individually — are not included.

The list of programs described and the appropriations figures in this report were generated by searching the Catalogue of Federal Domestic Assistance, reviewing the FY2005 appropriations legislation and FY2006 agency program and budget justifications, and searching various agency websites. The programs and accompanying appropriations information are alphabetically grouped by the administering agency, except that the Department of Education (ED) is first. ED is listed first because most of the money provided to minority-serving institutions is administered by ED. The National Science Foundation and the National Aeronautics and Space Administration are listed last because they are independent agencies outside of Cabinet Departments.

¹ For the purposes of this report minority-serving institutions are defined as: historically black colleges and universities, tribally controlled colleges and universities, Hispanic-serving institutions and institutions serving Alaskan Natives and Native Hawaiians. Additionally, unless otherwise indicated, the definition for each group is the same definition utilized in Title III-*Institutional Aid* and Title V-*Developing Institutions* of the Higher Education Act for these institutions.

² A citation to the authorizing language is provided for those programs where the program is fully delineated in the authorizing legislation.

Department of Education

Alaska Native and Native Hawaiian-Serving Institutions (Higher Education Act (HEA), Title III, Section 317). This program authorizes grants to Alaska Native and Native Hawaiian serving institutions to enable them to improve and expand higher education opportunities afforded to these two groups. An institution is eligible for a grant under this section if at least 20% of the undergraduate students are Alaska Native or 10% are Native Hawaiian. In addition to the percentage requirement, these institutions must also satisfy the eligibility requirements set forth in Section 312(b) of Title III of the HEA.³ Funds may be used for activities such as: equipment acquisition, facilities' improvement, and faculty development.

FY2005 Appropriation: \$11.9 million.

FY2006 Amount requested: \$6.5 million.

American Indian Tribally Controlled Colleges and Universities (HEA, Title III, Section 316). This program authorizes competitive grants for colleges and universities that are identified by Section 2 of the Tribally Controlled College or University Assistance Act of 1978 (25 U.S.C. 1801) or are included in the Equity in Educational Land Grant Status Act of 1994 (7 U.S.C. 301). Additionally, tribal colleges must satisfy the eligibility requirements set forth in Section 312(b) of the HEA (see footnote 3). The grants can be utilized for activities specifically designed for Native American students such as: academic instruction in disciplines in which the group is underrepresented; establishment or enhancement of a teacher education program that is designed to prepare individuals to teach in elementary and secondary schools; and community outreach programs that encourage Native American students to pursue postsecondary education.

FY2005 Appropriation: \$23.3 million.

FY2006 Amount requested: \$23.8 million.

Historically Black Colleges and Universities (HBCUs) (HEA, Title III, Part B). Part B provides five-year, formula grants to eligible HBCUs. To qualify as an HBCU the institution must have been established prior to 1964 and have as its principal mission the education of African Americans. HBCUs are not required to meet many of the eligibility requirements delineated for other Title III grantees (see footnote 3), except they must be authorized by their state to provide baccalaureate degrees or be a junior or community college and be either pre-accredited or accredited from an authorized agency or association. HBCUs are permitted to utilize the grants for similar activities as tribal colleges and Alaska Native and Native Hawaiian-serving institutions. Additionally, they are authorized to establish programs that are specifically for African American students.

³ Title III of the HEA, Section 312(b) requires that an eligible institution have low educational and general expenditures; enroll the requisite number of needy students; be legally authorized within its respective state to award bachelors degrees or be a community college; and be accredited by a nationally or state recognized accrediting agency.

FY2005 Appropriation: \$238.5 million.

FY2006 Amount requested: \$240.5 million.

Historically Black Graduate and Professional Institutions (HEA, Title III, Part B, Section 326). Section 326 of Part B authorizes grants to 18 graduate and professional institutions⁴ that significantly contribute to the number of Blacks in the legal, medical, dental, veterinary, math, engineering and the physical and natural science fields. Each institution receives a \$1 million grant per year (a grant period is for five years or less), and can request more if the institution demonstrates that it will match 50% of the additional amount with non-federal dollars. However, the first \$1 million does not have to be matched. The HBCU graduate and professional grantees can utilize their funds for similar activities as the aforementioned program, and they can provide scholarships and fellowships to students.

FY2005 Appropriation: \$58.0 million.

FY2006 Amount requested: \$58.5 million.

Historically Black Colleges and University Capital Financing Program (HEA, Title III, Part D). This program provides federal insurance for bonds issued to support capital financing projects at HBCUs, generally for the repair, renovation, and in exceptional circumstances, the construction or acquisition of facilities used for instruction, research, or housing. A designated bonding authority is charged with raising funds in the bond market; in turn, these funds are lent to HBCUs. Repayments on these loans are used to make principal and interest payments on outstanding bonds. Borrowers deposit a portion of their loans into an escrow account to cover principal and interest payments on outstanding bonds in the event borrowers are delinquent in repaying their loans. Note that the appropriated amount is solely for the administrative expenses to carry out the program.

FY2005 Appropriation: \$292,000.

FY2006 Amount requested: \$222,000.

Minority Science and Engineering Improvement Program (HEA, Title III, Part E). The Minority Science and Engineering Improvement Program provides grants to predominantly minority institutions⁵ to improve science and engineering education and to increase the number of minorities and women in science and technology. Priority is given to institutions that have not previously received a grant under this section, prior grantees successful in increasing the number

⁴ The 18 institutions are: Alabama A&M University, Tuskegee University, Charles Drew University, Florida A&M University, Clark Atlanta University, Morehouse School of Medicine, Southern University School of Law, Xavier University (New Orleans), Morgan State University, University of Maryland Eastern Shore, Jackson State University, North Carolina A&T State University, North Carolina Central University, Meharry Medical College, Tennessee State University, Texas Southern University, Hampton University, and Norfolk State University.

⁵ An institution is deemed a minority higher education institution if its enrollment of one group of minorities or a combination of minorities exceeds 50% of its total enrollment.

of women and minorities in science and technology, or projects that provide balance in one of the following ways: geographical, academic discipline or project type.

FY2005 Appropriation: \$8.8 million.

FY2006 Amount requested: \$8.8 million.

Hispanic-Serving Institutions (HSIs) (HEA, Title V). Title V provides grants to institutions that increase the educational opportunities available to Hispanic and other low-income students. To qualify as an HSI for the purposes of Title V, an institution must have at least 25% full time Hispanic undergraduate student enrollment, and not less than 50% of its Hispanic student population must be low income. In addition to these eligibility criteria, HSIs must also satisfy the same eligibility requirements as Title III grantees (see footnote 3).

FY2005 Appropriation: \$95.1 million.

FY2006 Amount requested: \$95.9 million.

Institute for International Public Policy (HEA, Title VI, Part C). These project grants are for the establishment of institutes of public policy. The institutes are charged with increasing the number of African Americans and members of other racial/ethnic minority groups who work in international service, including private, international volunteer organizations. The grants are awarded to a consortium that consists of one or more of the following: a Title III, Part B eligible institution; an institution that serves a substantial number of African Americans or other underrepresented minority students; and an institution of higher education with a program that trains foreign service professionals.

FY2005 Appropriation: \$1.6 million.

FY2006 Amount requested: \$1.6 million.

Tribally Controlled Postsecondary Vocational and Technical Institutions (Carl D. Perkins Vocational and Technical Act). This program provides grants to tribally controlled postsecondary vocational and technical institutions for the education and training of Indian students.

FY2005 Appropriation: \$7.4 million.

FY2006 Amount requested: \$7.4 million.

Department of Agriculture

Alaska Native and Native Hawaiian-Serving Institutions Grants (Agriculture Research, Extension and Education Reform Act). These project grants are intended to promote and strengthen the ability of Alaska Native and Native Hawaiian serving institutions to carry out education, applied research and related community development programs. Among other things, the grants can be used to prepare students for careers in the agriculture field, strengthen the recruitment and retention efforts of the institution, and facilitate coordination between these institutions and units of government, and between public and private industry to maximize the development and use of resources.

FY2005 Appropriation: \$3.5 million.

FY2006 Amount requested: \$2.9 million.

1994 Institutions Research Program (Equity in Educational Land-Grant Status Act, Title I). This grant program is specifically for the thirty-one 1994 land-grant institutions,⁶ as designated by the authorization. The purpose of the grant is to fund agricultural research in areas that are of high priority to American Indian tribes, the nation or that have a multi-state significance. The grants support investigative and analytical studies in food and agricultural sciences.

FY2005 Appropriation: \$1.1 million.

FY2006 Amount requested: \$998,000.

Tribal Colleges Endowment Program (Equity in Educational Land-Grant Status Act, Title I). An endowment fund was established in 1994 (P.L. 103-382) and the United States Department of Agriculture, through the Cooperative State Research, Education and Extension Service, distributes the interest annually to all 1994 land-grant institutions using a formula based on each institution's Native American student enrollment. The funds support various programs at 1994 land-grant institutions, such as curriculum design, faculty development, and student experiential learning opportunities.

FY2005 Appropriation: \$11.9 million.⁷

FY2006 Amount requested: \$12.0 million.

Tribal Colleges Extension Services Program (Equity in Educational Land-Grant Status Act, Title I). The tribal college extension services program provides funding to increase extension program capacity at the 1994 land-grant institutions. The grant funds can be used for activities such as family development, community resources and economic development, and resource management.

⁶ The thirty-one 1994 land-grant institutions are: Bay Mills Community College, Blackfeet Community College, Cankdeska Cikana Community College, College of the Menominee Nation, Crownpoint Institute of Technology, D-Q University, Dine Community College, Dull Knife Memorial College, Fond Du Lac Tribal and Community College, Fort Belknap Community College, Fort Berthold Community College, Fort Peck Community College, Haskell Indian Nations University, Institute of American Indian Arts, Lac Courte Oreilles Ojibwa Community College, Leech Lake Tribal College, Little Big Horn Community College, Little Priest Tribal College, Nebraska Indian Community College, Northwest Indian College, Oglala Lakota College, Salish Kootenai College, Sinte Gleska University, Si Tanka College, Sisseton Wahpeton Community College, Sitting Bull College, Southwestern Indian Polytechnic Institute, Stonechild Community College, Turtle Mountain Community College, United Tribes Technical College, and White Earth Tribal and Community College.

⁷ The endowment fund receives an annual appropriation and the interest earned from the current and prior fiscal years is then distributed among the thirty-one 1994 tribal colleges. In FY2005 the interest distributed was \$2.2 million and the estimated amount for FY2006 is \$2.5 million.

FY2005 Appropriation: \$3.2 million.

FY2006 Amount requested: \$3.3 million.

Tribal Colleges Education Equity Grants (Equity in Educational Land-Grant Status Act, Title I). This program provides competitive grants for the thirty-one 1994 land-grant colleges to strengthen and enhance their teaching programs in food and agricultural sciences.

FY2005 Appropriation: \$2.2 million.

FY2006 Amount requested: \$2.3 million.

1890 Institutional Capacity Building Grants (National Agricultural Research, Extension, and Teaching Policy Act). The 1890 capacity building grant program is intended to strengthen teaching and research programs in food and agricultural sciences by building the institutional capacities of the 1890 land-grant institutions⁸ and Tuskegee University through cooperative linkages with federal and non-federal entities. There are two types of grants awarded: teaching grants and research grants. The teaching grants support projects such as curriculum design, materials development, and institutional recruitment and retention. The funds for research grants may be used for research in areas such as technology delivery systems and experimentation in food and agriculture.

FY2005 Appropriation: \$12.3 million.

FY2006 Amount requested: \$12.5 million.

Payments to 1890 Land-Grant Colleges and Tuskegee University for Research — Evans-Allen Act (National Agricultural Research, Extension, and Teaching Policy Act). This program is very similar to the program immediately preceding it; however, the grants are formula driven based on the rural and/or farm population of the state in which the institution is located. Funds appropriated under Evans-Allen can be used for projects such as: the expenses of conducting agricultural research, printing, disseminating the results of such research, administrative planning and direction, purchase and rental of land, and the construction, acquisition, alteration, or repair of buildings necessary for conducting agricultural research.

⁸ In 1890, Congress passed the Second Morrill Act which provided states with additional funds to support the development of the colleges of agriculture and mechanic arts that had been established under the Morrill Act of 1862. The 1890 act provided that the funds go to only 1862 institutions that gave Black students full access. In states where such was not permitted, the act allowed the funds to be used to establish a separate college offering a curriculum in agriculture and mechanic arts. These particular institutions became known as the 1890 land-grant institutions. The eighteen 1890 land-grant institutions are the following HBCUs: Alabama A&M University, Alcorn State University, Delaware State University, Florida A&M University, Fort Valley State University, Kentucky State University, Langston University, Lincoln University, North Carolina A&T University, Prairie View A&M University, South Carolina State University, Southern University, Tennessee State University, University of Arkansas Pine Bluff, University of Maryland Eastern Shore, Tuskegee University, Virginia State University, and West Virginia State College.

FY2005 Appropriation: \$36.7 million.
FY2006 Amount requested: \$38.3 million.

1890 Facilities Grant Program (National Agricultural Research, Extension, and Teaching Policy Act). The 1890 Facilities Grant program provides funds for the 1890 institutions for the acquisition and improvement of agricultural and food sciences facilities and equipment, including libraries.

FY2005 Appropriation: \$16.8 million.
FY2006 Amount requested: \$14.9 million.

1890 Extension Services Program (National Agricultural Research, Extension, and Teaching Policy Act). The 1890 extension services program is a formula driven program, providing funding for the 1890 institutions to conduct various extension activities and programs.

FY2005 Appropriation: \$32.9 million.
FY2006 Amount requested: \$34.4 million.

Hispanic-Serving Institutions Education Grant Program (National Agricultural Research, Extension, and Teaching Policy Act, Section 1455). This is a competitive grant program that is designed to strengthen and promote the ability of Hispanic-Serving Institutions (HSIs) to carry out higher education programs in agricultural and food sciences. The program seeks to attract outstanding students and produce graduates capable of enhancing the national food and agricultural science workforce.

FY2005 Appropriation: \$5.6 million.
FY2006 Amount requested: \$5.6 million.

Department of Commerce

Educational Partnership Program with Minority-Serving Institutions (Executive Orders 13256, 13230 and 13021). The purpose of the program is to increase the partnerships between the National Oceanic and Atmospheric Administration (NOAA) and minority-serving institutions. Among other things, the authorized uses of the funds include supporting students and faculty undertaking research in NOAA related sciences.

FY2005 Appropriation: \$16.7 million.
FY2006 Amount requested: \$14.4 million.

Department of Defense

The Historically Black Colleges and Universities and Minority Institutions Program. This program provides infrastructure support in fields of science, mathematics and engineering that are important to national defense. This is a competitive grant program that allows HBCUs and other minority-serving

institutions to utilize the funding for research, education, infrastructure and/or technical assistance.

FY2005 Appropriation: \$20.7 million.

FY2006 Amount requested: \$13.9 million.

Department of Health and Human Services

Centers of Excellence (Public Health Service Act, Title VII, Section 736). This program provides assistance to eligible institutions that offer education programs of excellence in the health professions fields for underrepresented minority individuals. Among other things the funds may be used to establish, expand or strengthen programs that are intended to enhance the academic performance of minority students; improve the capacity of the institutions to train, recruit and retain minority faculty; and facilitate faculty and student research on health issues that affect minority populations. Eligible institutions are accredited schools of allopathic medicine, osteopathic medicine, dentistry, pharmacy, graduate programs in behavioral or mental health, or other public and non-profit health or education entities. To be eligible for this grant institutions must also have received a contract under Section 788B of the Public Health Service Act for FY1987.

FY2005 Appropriation: \$33.6 million.

FY2006 Amount requested: \$0.⁹

Department of Housing and Urban Development

Alaska Native/Native Hawaiian Institutions Assisting Communities (Housing and Community Development Act, Title I). This grant assists Alaska Native and Native Hawaiian-serving institutions in expanding their role and effectiveness in addressing community development needs in their area.

FY2005 Appropriation: \$3.9 million.

FY2006 Amount requested: \$2.9 million.

Tribal Colleges and Universities Program (Housing and Community Development Act, Title I). The purpose of this program is to assist tribal colleges with building, expanding, renovating and equipping their facilities, particularly those parts of the campus that are available to the larger community.

FY2005 Appropriation: \$2.9 million.

FY2006 Amount requested: \$2.6 million.

⁹ The Health Resources and Services Administration, the administrator of the Centers of Excellence grants, has directed greater efforts to expanding health care options for medically underserved Americans. As a result, resources that were previously directed toward programs such as the Centers of Excellence that sought to increase the number of minorities in the health sector, are now being directed towards increasing the number of individuals who work in areas where medical attention is most needed.

Hispanic-Serving Institutions Assisting Communities Program (Housing and Community Development Act, Title I). This program is designed to help HSIs expand their role and effectiveness in addressing community development in their areas. The grant enables HSIs to carry out projects that benefit low and moderate income residents, or respond to urgent community development needs, among other things.

FY2005 Appropriation: \$6.9 million.

FY2006 Amount requested: \$5.9 million.

The Historically Black Colleges and Universities Program (Housing and Community Development Act, Title I). This program is the same as the program for HSIs except that the funds are for HBCUs.

FY2005 Appropriation: \$9.9 million.

FY2006 Amount requested: \$8.9 million.¹⁰

Department of the Interior

Operation of Bureau of Indian Affairs (BIA) Postsecondary Schools (Snyder Act). This program funds the operating costs for the two universities operated by the BIA — Haskell Indian Nations University (Haskell) and Southwestern Indian Polytechnic Institute (SIPI).

FY2005 Appropriation: \$14.6 million.

FY2006 Amount requested: \$15.3 million.

Construction at BIA Postsecondary Schools (Snyder Act). This program provides funds for construction, repair and maintenance at the two universities operated by the BIA (Haskell and SIPI).

FY2005 Appropriation: \$154 million.

FY2006 Amount requested: \$605,000.

Indian Vocational and Technical Colleges (Snyder Act and Adult Indian Vocational Training Act). This program funds operating costs for two tribally-controlled postsecondary vocational institutions — United Tribes Technical College and Crownpoint Institute of Technology.

FY2005 Appropriation: \$5.2 million.

FY2006 Amount requested: \$0.¹¹

¹⁰ Up to \$1 million of the amount shown is requested for technical assistance for HBCUs.

¹¹ The budget and program justifications for the Department of Interior indicate that in addition to this grant, United Tribes Technical College and Crownpoint Institute of Technology are the sole recipients of grant funds received under the Carl D. Perkins Tribally Controlled Vocation and Technical Institutions grant program, administered by the Department of Education. It further states that as a result of the grant money from this (continued...)

Assistance to Tribally Controlled Community Colleges and Universities (Tribally Controlled College or University Assistance Act).

This program provides grants for the operation and improvement of tribally controlled colleges and universities to ensure continued and expanded educational opportunities for Indian students, and to allow for the improvement and expansion of the physical resources of the institutions.

FY2005 Appropriation: \$52.1 million.

FY2006 Amount requested: \$42.3 million.

Tribally Controlled Community College Endowments (Tribally Controlled College or University Assistance Act).

This program provides grants to establish endowments for the tribally controlled community colleges. The interest earned from the investment can be utilized for other operating expenses that the college incurs.

FY2005 Appropriation: \$947,000.

FY2006 Amount requested: \$947,000.

Historic Preservation Fund (National Historic Preservation Act).

The Historic Preservation Fund (HPF) provides matching grants to states and outlying areas for activities specified in the National Historic Preservation Fund. The HPF also provides matching grants to HBCUs to preserve threatened historic buildings located on their campuses.

FY2005 Appropriation: \$3.5 million.

FY2006 Amount requested: \$0.

Department of Transportation

Hispanic-Serving Institutions¹² — Entrepreneurial Training and Technical Assistance (Small Business Act).

This program provides grants to HSIs for the development of educational programs and materials to encourage and assist small and disadvantaged businesses with applying and competing for transportation-related contracts, sub-contracts and projects. The program is intended to help build partnerships with HSIs and other organizations in the community, as well as with the Department of Transportation.

¹¹ (...continued)

program and other money received by ED, these two institutions receive in excess of \$16,000 per student compared with approximately \$9,500 at other tribally controlled institutions; therefore Interior recommends that funding for this program be eliminated.

¹² For the purposes of this program, HSIs are: accredited and degree-granting public or private non-profit institutions of higher education with at least 25% Hispanic undergraduate full-time enrollment. Unlike Title V of the HEA, the income levels of its students are not a factor in determining institutional eligibility.

FY2005 Appropriation: \$2.9 million.¹³

FY2006 Amount requested: \$3.0 million.¹²

Historically Black Colleges and Universities — Entrepreneurial Training and Technical Assistance (Small Business Act). This grant program is very similar to the aforementioned program for HSIs, except that it is designated for HBCUs.

FY2005 Appropriation: \$2.9 million.¹²

FY2006 Amount requested: \$3.0 million.¹²

Tribal Colleges — Entrepreneurial Training and Technical Assistance (Small Business Act). This program is also very similar to the two aforementioned programs, except that it provides training and employment for students attending tribal colleges who are interested in transportation related careers.

FY2005 Appropriation: \$2.9 million¹²

FY2006 Amount requested: \$3.0 million.¹²

National Aeronautics and Space Administration

Minority University Research and Education. This program focuses on expanding and strengthening the scientific and technological base through collaborative partnerships with HBCUs, HSIs, and tribal colleges. Efforts to establish collaborative relationships include the funding of research centers and awarding grants to faculty members at these institutions.

FY2005 Appropriation: \$92.8 million.

FY2006 Amount requested: \$86.1 million.

National Science Foundation

Historically Black Colleges and University Undergraduate Program (HBCU-UP). This program seeks to enhance the quality of undergraduate education at HBCUs, as a means of broadening the participation of minorities in the science, technology, engineering and mathematic fields. The grants can be used, among other things, for course development, curriculum development, supervised research, and faculty development.

FY2005 Appropriation: \$25.2 million.

FY2006 Amount requested: \$25.0 million.

Tribal Colleges and Universities Program (TCUP). This program is similar to the program for HBCUs except that the target audiences are tribal colleges and universities, and Alaskan Native and Native Hawaiian-serving institutions.

¹³ The amount shown is for the Minority Outreach Program, which includes a clearinghouse for national dissemination of information on transportation-related projects and grants to the three designated minority-serving institutions.

FY2005 Appropriation: \$9.8 million.
FY2006 Amount requested: \$10.0 million.

Centers of Research Excellence in Science and Technology. This program makes resources available to significantly enhance the research capabilities of MSIs through the establishment of centers that integrate education and research.

FY2005 Appropriation: \$15.9 million.
FY2006 Amount requested: \$18.5 million.

Model Institutions for Excellence. This program supports MSIs with a strong record of graduating minority students who are underrepresented at the baccalaureate level, and encouraging these students to pursue graduate degrees.

FY2005 Appropriation: \$2.5 million.
FY2006 Amount requested: \$0 million.

Program Appropriations and Requested Amounts for FY2005 and FY2006

The following summary table provides appropriations data for FY2005 and amounts requested for FY2006 by Department/Agency. In FY2005, federal programs for minority-serving institutions received more than \$892 million. The amount requested for these programs in FY2006 is slightly lower — \$820 million. Several Department/Agency programs for minority-serving institutions experienced a decrease in the amount requested for FY2006 from the appropriated amount for FY2005 (Department of Education, Department of Interior and Department of Housing and Urban Development). A few agencies requested more for FY2006 than was appropriated in FY2005 (Department of Agriculture, Department of Transportation and NSF).

**Table 1. Federal Programs by Department/Agency and FY2005 Appropriations
and FY2006 requested amounts**

(dollars in thousands)

Agency/Program name	FY2005 Appropriation	FY2006 Amount requested
Department of Education		
Alaska Native and Native Hawaiian-Serving Institutions	\$11,900	\$6,500
American Indian Tribally Controlled Colleges and Universities	\$23,300	\$23,800
Historically Black Colleges and Universities	\$238,500	\$240,500
Historically Black Graduate and Professional Institutions	\$58,000	\$58,500
Historically Black Colleges and Universities Capital Financing Program	\$292	\$222
Minority Science and Engineering Improvement Program	\$8,800	\$8,800
Hispanic-Serving Institutions	\$95,100	\$95,900
Institute for International Public Policy	\$1,600	\$1,600
Tribally Controlled Postsecondary Vocational and Technical Program	\$7,400	\$7,400
Total	\$444,892	\$443,222
Department of Agriculture		
Alaska Native and Native Hawaiian-Serving Institutions Grants	\$3,500	\$2,900
1994 Institutions Research Program	\$1,100	\$998
Tribal Colleges Endowment Program	\$11,900	\$12,000
Tribal Colleges Extension Services Program	\$3,200	\$3,300
Tribal Colleges Education Equity Grants	\$2,200	\$2,300
1890 Institutional Capacity Building Grants	\$12,300	\$12,500
1890 Land-Grant Colleges and Tuskegee University	\$36,700	\$38,300

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Agency/Program name	FY2005 Appropriation	FY2006 Amount requested
1890 Facilities Grant Program	\$16,800	\$14,900
1890 Extension Services Program	\$32,900	\$34,400
Hispanic-Serving Institutions Education Grant Program	\$5,600	\$5,600
Total	\$126,200	\$127,198
Department of Commerce		
Educational Partnership Program with Minority-Serving Institutions	\$16,700	\$14,400
Total	\$16,700	\$14,400
Department of Defense		
The Historically Black Colleges and Universities and Minority Institutions Program	\$20,700	\$13,900
Total	\$20,700	\$13,900
Department of Health and Human Services		
Centers of Excellence	\$33,600	\$0
Total	\$33,600	\$0
Department of Housing and Urban Development		
Alaska Native/Native Hawaiian Institutions Assisting Communities	\$3,900	\$2,900
Tribal Colleges and Universities Program	\$2,900	\$2,600
Hispanic-Serving Institutions Assisting Communities Program	\$6,900	\$5,900
Historically Black Colleges and Universities Program	\$9,900	\$8,900
Total	\$23,600	\$20,300
Department of Interior		
Operation of Bureau of Indian Affairs (BIA) Postsecondary Schools	\$14,600	\$15,300
Construction at BIA Postsecondary Schools	\$1,500	\$605

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Agency/Program name	FY2005 Appropriation	FY2006 Amount requested
Indian Vocational and Technical Colleges	\$5,200	\$0
Assistance to Tribally Controlled Community Colleges and Universities	\$52,100	\$42,300
Tribally Controlled Community College Endowments	\$947	\$947
Historic Preservation Fund	\$3,500	\$0
Total	\$77,847	\$59,152
Department of Transportation		
Hispanic-Serving Institutions — Entrepreneurial Training and Technical Assistance	\$2,900	\$3,000
Historically Black Colleges and Universities — Entrepreneurial Training and Technical Assistance	\$2,900	\$3,000
Tribal Colleges — Entrepreneurial Training and Technical Assistance	\$2,900	\$3,000
Total	\$2,900	\$3,000
National Aeronautics and Space Administration		
Minority University Research and Education	\$92,800	\$86,100
Total	\$92,800	\$86,100
National Science Foundation		
Historically Black Colleges and University Undergraduate Program	\$25,220	\$25,000
Tribal Colleges and Universities Program	\$9,800	\$10,000
Centers of Research Excellence in Science and Technology	\$15,900	\$18,500
Model Institutions for Excellence	\$2,500	\$0
Total	\$53,420	\$53,500
Grand total	\$892,659	\$820,772

Source: Figures were collected from agency budget justifications, appropriations legislation, websites and the catalogue of federal domestic assistance.