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## **Telecommunications Discounts for Schools and Libraries: The “E-Rate” Program and Controversies**

**Updated May 16, 2003**

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## Telecommunications Discounts for Schools and Libraries: The “E-Rate” Program and Controversies

### SUMMARY

Passage of the Telecommunications Act of 1996 (P.L. 104-104) codified the long standing policy commitment to ensure universal service in the provision of telecommunications services. The 1996 Act also expanded the concept to include, among other principles, that elementary schools and classrooms, and libraries should have access to telecommunications services for educational purposes at discounted rates. The Federal Communications Commission (FCC) was tasked with implementing the universal provisions of the Act and on May 7, 1997, adopted its order detailing its guidelines.

Included within that order was the establishment of the schools and libraries, or E-rate, program. Under this program telecommunications services, Internet access, and internal connections will be provided at discounts ranging from 20% to 90 % to eligible schools and libraries. The FCC established the Schools and Libraries Corporation (SLC), an independent, not-for-profit corporation to administer the program. As the result of a January 1, 1999 reorganization, however, the SLC became the Schools and Libraries Division of the Universal Service Administrative Company (USAC) and ceased to exist as a separate corporate entity. The program receives no federal funds but is funded by mandatory contributions from interstate telecommunications service providers. Many of these providers have chosen to pass through universal service charges directly to consumers and earmark a universal service charge on subscribers' bills.

Although most support the concept, the FCC's implementation of the schools and libraries provisions of the 1996 Act generated significant and diverse controversy. The

decision by various telecommunications service providers to pass through and itemize universal service contributions on subscribers' bills focused further attention on this issue. Concerns focus on : the administrative structure designed to implement the program; the scope and funding level of the program; and the potential for application fraud, waste and abuse.

Since its implementation the E-rate program has been the subject of Congressional scrutiny, and while legislative measures to modify the program have been introduced, since the 105<sup>th</sup> Congress, none have been enacted. To date one measure, H.R.1252, specific to the E-rate program has been introduced in the 108<sup>th</sup> Congress. A report, issued by the FCC's Office of Inspector General, raising concerns about the financial oversight of the program has, once again, prompted scrutiny on a number of fronts. The House Energy and Commerce Committee has begun a “preliminary investigation” into the oversight and compliance of the program. The FCC as well as the USAC have also initiated actions to examine the program and the Department of Justice has convened a task force and a grand jury to investigate E-rate fraud.

The yearly program funding level, which was established by the FCC in May 1999, remains at \$2.25 billion. For the first five years of the program \$10.3 billion in funds have been committed. Funding commitments for the sixth year, funding Year 2003, are currently at \$225.2 million.



## **MOST RECENT DEVELOPMENTS**

Since its inception the FCC implementation of the schools and libraries, or E-rate program, has come under significant congressional scrutiny. Despite this oversight and the introduction, since the 105<sup>th</sup> Congress, of a range of bills to modify the program no legislation has been enacted. To date one measure (H.R. 1252) specific to the E-rate program has been introduced in the 108<sup>th</sup> Congress. However, an audit report issued in October 2002 by the FCC's Office of Inspector General (OIG), stating that the E-rate and other universal service programs were lacking adequate financial oversight, has, once again, focused attention on the program. Rep. Tauzin, according to Commerce Committee spokesmen, has begun a "preliminary investigation" into these charges and Senate Commerce Committee Chairman McCain is said to be monitoring the situation. The FCC as well as the USAC have also initiated actions to examine and strengthen the program and the Department of Justice has convened a task force and grand jury to investigate E-rate fraud.

Over the first five years of the E-rate program funding of \$10.3 billion has been committed. Funding commitments for Year 2003, the sixth and current year of the program, totaled \$225.2 million as of May 7, 2003.

## **BACKGROUND AND ANALYSIS**

Passage of the Telecommunications Act of 1996 (P.L.104-104) codified the long-standing commitment by U.S. policymakers to ensure universal service in the provision of telecommunications services. The universal service concept, as originally designed, called for the establishment of policies to ensure that local telephone service is available to all Americans by ensuring that rates for residential consumers as well as consumers in high cost areas were kept reasonable. Congress, through the 1996 Act, not only codified this concept, but also expanded the concept of universal service to include, among other principles, that elementary and secondary schools and classrooms, and libraries should have access to telecommunications services for educational purposes at discounted rates. (See Sections 254(b)(6) and 254(h) of the 1996 Telecommunications Act.)

Consistent with provisions contained in the 1996 Act the FCC, guided by the recommendations of a federal-state joint board, was assigned the responsibility for implementing these universal service guidelines. On May 7, 1997, the FCC adopted its order implementing the universal service provisions and principles set forth in the Act. Included within that order was the establishment of the schools and libraries, or E(education) - rate, program. Under this program telecommunications services, Internet access, and internal connections are to be provided at discounts ranging from 20% to 90% to eligible schools and libraries. Therefore schools and libraries do not receive direct funding from the program but monies from the fund are used to reimburse the vendors who supply the services to the program's participants.

This issue brief does not attempt to explain the specifics of the E-rate program. It solely addresses the controversial issues surrounding the program's implementation and subsequent legislative measures introduced to address these issues. For additional information on the

E-rate program focusing specifically on schools and educational issues, see CRS Report 98-604, *E-Rate for Schools: Background on Telecommunications Discounts Through the Universal Service Fund*, by James B. Stedman and Patricia Osorio-O’Dea. For background on technology in elementary and secondary education, see CRS Report 96-178, *Information Technology and Elementary Education: Current Status and Federal Support*, by James B. Stedman. An additional issue, concern that minors may gain access to “inappropriate” material through the Internet has also had an impact on the E-rate program. This issue and its subsequent legislative initiatives goes beyond the scope of this issue brief, but is addressed in CRS Report RS20036, *Internet-Protecting Children from Unsuitable Material and Sexual Predators: Overview and Pending Legislation*, by Marcia Smith.

Although most policymakers support the universal service concept, the FCC’s implementation of the schools and libraries provisions of the 1996 Act has generated significant controversy. The decision by various telecommunications service providers to pass through and itemize universal service contributions on subscribers’ bills has focused further attention on this issue. Oversight of the schools and libraries program by the 105<sup>th</sup> Congress became intense with congressional comments ranging from those who called for the abolishment of the program, to those who supported of the program but felt it needed major revisions, to those who continued to support the program as funded and designed. Concerns regarding the schools and libraries program focus on: the administrative structure designed to implement the program; the scope and funding level of the program; and the potential for fraud, waste, and abuse.

## Administrative Structure

The FCC established the Schools and Libraries Corporation (SLC), an independent not-for-profit corporation, to administer the universal service program for schools and libraries. Since its inception, however, the SLC became the focus of a wide range of concerns which eventually led to the reorganization of the administrative structure of the E-rate program. (See Restructuring — from SLC to SLD, below.) Some questioned the need for the SLC and expressed concern that it only adds “new levels of bureaucracy” and siphons away money that could be used to fund universal service objectives. Concerns have also been expressed over the size of the SLC’s first year operating budget (\$18.8 million) as well as employee compensation levels. Of greater significance was the debate over whether the FCC had exceeded its authority when it directed the establishment of the corporation.

The General Accounting Office (GAO) in response to a November 1997 request from Senator Stevens, reviewed the FCC’s action establishing the SLC. The GAO concluded, in its February 10, 1998 response, that the FCC had exceeded its authority when it directed the creation of the SLC, in violation of the Government Corporation Control Act (P.L. 97-258). FCC Chairman Kennard disagreed with the GAO’s conclusion and stated that the FCC was within its authority, based on its general authority under Section 4(i) of the Communications Act, to establish this corporation. However, continued controversy over the legality of and the need for the SLC led to congressional action to modify the administrative structure of the E-rate program.

An amendment added to the Senate’s 1998 supplemental appropriations bill (S. 1768), by Senator Stevens, addressed the administration of the schools and libraries and rural health

care portion of the universal service fund. This amendment, which was approved by the Senate by voice vote on March 24, 1998, would have required the FCC to abolish the SLC and its rural health care counterpart, consolidate them into a single entity, and cap the compensation given to its officers and employees. The FCC was required to submit to Congress by May 8, 1998, a report detailing the revised structure for this entity, and additional information on the contributions to, and requests for funding from the schools and libraries program. These provisions were not included in the text of the final bill (H.R. 3579), which was signed into law on May 1, 1998 (P.L. 105-174). However, the conference committee's "joint explanatory statement" did make mention of these provisions and stated that "while the conference agreement does not include" the provisions relating to universal service contained in S. 1768 the conferees "expect that the FCC will comply with the reporting requirements in the Senate bill, respond to inquiries regarding the universal service contribution mechanisms, access charges, and cost data, and propose a new structure for the implementation of the universal service programs." The joint statement also concurs with the provisions relating to a compensation cap for employees administering the program. The FCC complied with the provisions contained in S. 1768 and submitted its report to Congress on May 8, 1998.

**Restructuring — from SLC to SLD.** In its May 8 Report to Congress (FCC 98-85), and a subsequent action of June 12, 1998 (CC Docket No. 96-45), the FCC: proposed the elimination of the SLC as a separate entity; lowered the compensation level of officers and employees of the SLC; and requested that Congress grant specific statutory authority for the newly proposed restructuring. The FCC requested that the administrative entities affected by this proposal submit a reorganization plan to implement these changes for FCC approval.

The restructuring plan was submitted to the FCC on July 1, 1998 and after receiving public comment was approved, with modifications, by the FCC on November 19, 1998. The approved plan, which went into effect on January 1, 1999, calls for the administration of all forms of federal universal service support to be consolidated in a single entity, the Universal Service Administrative Company (USAC). The USAC, the entity that among other duties currently administers the high cost and low income portions of the universal service program, was to become the permanent, sole administrator of all universal service programs, subject to FCC determination, after one year, that the USAC is administering support in an "efficient, effective, and competitively neutral manner." The SLC would become the Schools and Libraries Division (SLD), one of three divisions within the USAC. The USAC CEO would manage all three divisions. The USAC will continue to function as a subsidiary of the National Exchange Carrier Association (NECA), and the FCC will review, after one year, whether the USAC should be divested from the NECA. This reorganization plan, became effective as of January 1, 1999 and the independent SLC ceased to exist. (A copy of the approved reorganization plan can be found on the FCC's web page at [[http://www.fcc.gov/ccb/universal\\_service/usacjuly.pdf](http://www.fcc.gov/ccb/universal_service/usacjuly.pdf)])

As a result of the reorganization a single entity, the USAC, is now responsible for administering all the telecommunications universal service programs for the FCC, including the schools and libraries or E-rate program. The USAC, a not-for-profit subsidiary of the National Exchange Carrier Association, is governed by a Board of Directors composed of a broad range of industry and non-industry interests. Committees of the USAC Board govern each division and each committee of the USAC Board oversees the budget of its respective Division and reports to the overall USAC Board. The USAC Board has the authority to

review any action taken by a committee. The SLC no longer exists and has become one of three divisions of the USAC known as the Schools and Libraries Division (SLD). Although no longer a separate entity, the SLD essentially carries out the same functions as the former SLC.

While continuing to uphold its legal right to create a separate entity to administer the schools and libraries fund, a position contrary to a February 10, 1998 GAO opinion, the FCC has requested that the Congress provide specific statutory authority for the restructuring to eliminate any question concerning the USAC's legal status and authority.

The FCC also directed that effective July 1, 1998 the level of compensation be lowered for the officers and employees of the SLC. Compensation cannot exceed the rate of basic pay for level I of the Federal Executive schedule which is currently \$151,800 a year. (The May 8, 1998 Report to Congress, and the subsequent June 12, 1998 order are available at the FCC's web site at [<http://www.fcc.gov>].)

## Scope and Funding

Although federally mandated, the E-rate program, as designed by Congress, is funded by telecommunications service providers. All interstate telecommunications providers, as defined by the FCC, are required to contribute to the program. Contributions are based on a percentage of both interstate and international revenues. This percentage or "contribution factor" is calculated by the FCC's Common Carrier Bureau on a quarterly basis and varies depending on the anticipated funding needs for the program. Many telecommunications service providers have chosen to pass through these costs directly to their subscribers ultimately making consumers of telecommunications services bare the costs of the program.

Congressional concerns regarding funding rest on both the scope of the services included in the program and the funding level established to meet the program's needs. The \$2.25 billion per year funding ceiling established by the FCC to implement the schools and libraries discount and the range of services included in the program have generated significant concern.

While most support the basic concept of the program, many have questioned the need for a multi-billion dollar funding level and have expressed concern that the range of services included in the program goes beyond congressional intent. Critics feel that the program, as implemented by the FCC, is too extensive and will result in the funding of "gold plated" systems. Coverage of sophisticated equipment such as routers, hubs, and network file servers, as well as the inclusion of internal connections (i.e., wiring to connect classrooms within a school), has been criticized. Opponents claim that the extensive scope of the program goes beyond the program's intent and has resulted in an unnecessarily high funding level. Those critical of the program as implemented support a more modest approach. Opinions have also been expressed that the FCC's time frame for accomplishing the program is too short and overly ambitious and should be lengthened, thereby reducing the amount of funding needed yearly.

On the other hand, many supporters of the E-rate program feel that the range of services covered and the funding level should remain or, if anything, be expanded. A decrease in funding levels or scope is viewed as a retreat to the commitment Congress made to schools and children. Furthermore, the \$2.25 billion funding ceiling is not considered unreasonable, they state, given the revenue stream of the industry. The inclusion of internal wiring they note is consistent with the intent of Congress and critical to the program's success. They cite specific reference in the universal service provisions to access by "school classrooms" to advanced telecommunications services to bolster their claim. Some also support expansion of the program to include funding for time of use on the Internet. This they feel is particularly critical for economically disadvantaged schools since connection is of little value, they claim, if there is no funding for usage time. Proposals to expand the organizations covered by the program have also been discussed.

Concern has also been expressed that the FCC has given priority to the schools and libraries facet of the program at the expense of other, more primary aspects of the universal service mandate, such as the "high cost" fund. The primary cornerstone of universal service has been to ensure that telephone rates remain reasonable by assisting telephone providers in high cost, typically rural, areas. The emphasis on the schools and libraries some claim, has skewed the intent of Congress and diverted attention away from high cost concerns. The "high cost" program could suffer, they state, if contributors are forced to shift resources to the E-rate program. Some favor suspending the E-rate program and addressing all aspects of universal service simultaneously in an integrated proceeding.

**FCC Funding Modifications.** Concerns over the direction the FCC is taking in implementing and funding the universal service provisions of the 1996 Act in general, and the schools and libraries program in particular, prompted the FCC to reconsider its actions regarding universal service support for schools and libraries. The FCC released a public notice (CC Docket No. 96-45) on May 13, 1998, seeking comment on a proposal to phase-in funding for the schools and libraries portion of the Universal Service Fund. After examination of the comments, the FCC adopted an order on June 12, 1998, that modified funding aspects of the E-rate program. Among other actions the FCC adjusted downward the amounts that would be collected to fund the E-rate program through June 30, 1999.

More specifically the FCC, in its June 12, 1998 order (CC docket No. 96-45), made the following modifications to the funding level and disbursement rules of the E-rate program:

- revised the funding year from a calendar year (January 1 - December 31) to a fiscal year (July 1 - June 30) cycle. This is accomplished by extending the first year funding cycle by six months through June 30, 1999. This modification, according to the FCC, will synchronize the program with the budgetary and planning cycles of most schools and libraries as well as align changes in universal service contribution levels with local exchange carrier annual access tariff filing schedules.
- froze the amount of funding at current rates. Program administrators were directed to collect and disperse no more than \$325 million per quarter for the third and fourth quarters of 1998 and the first and second quarters of 1999. Although the cap for the program remains unchanged, at \$2.25 billion, when added to the \$625 million collected in the first half of 1998,



the available funding for the first 18 months of the program will total no more than \$1.925 billion.

- revised disbursement rules to insure that the most disadvantaged schools and libraries get priority for support. Based on a preliminary review of pending applications demand for discounts is estimated at \$2.02 billion, an amount exceeding the ceiling of \$1.925 billion for disbursements. Since funding will be less than demand, the FCC has adopted rules to prioritize distributions. When demand exceeds the level of funding all eligible schools and libraries will receive support for recurring services such as telecommunications services and Internet access, but only the most economically disadvantaged applicants will receive support for internal connections.
- changed the second year application cycle to begin no later than October 1, 1998, rather than July 1, 1998. Note, the application window for the second funding year (July 1, 1999 - June 30, 2000) was delayed. It opened on December 1, 1998 and closed on April 6, 1999.

The FCC's May 27, 1999 decision to fully fund the second year of program at the \$2.25 billion cap generated significant controversy. In a 3-2 split decision the FCC Commissioners decided that, given the level of demand as determined by a review of pending applications, the second year of the program should be funded at its maximum level. This is in contrast to the annual funding level of \$1.3 billion for the first year of the program. This significant increase reignited the debate which occurred in the 105<sup>th</sup> Congress regarding the need for, the administration of, and the funding source and level of, the program. The FCC, in May 1999, established and continues to maintain, a yearly funding level cap of \$2.25 billion.

**Restructuring and Funding Alternatives.** Changes in the administrative structure of the program, while welcomed by many, have not satisfied a number of critics. An alternative administrative structure was offered in legislative initiatives (H.R. 1746 and S. 1004) introduced in the 106<sup>th</sup> Congress by Representative Tauzin and Senator Burns. These bills, (which also contain provisions addressing funding) called for the elimination of the E-rate program and the transfer of authority for the program from the FCC. The E-rate program would be replaced by a Telecommunications Technology Trust Fund and would be designed as a state block grant program. The Department of Commerce's National Telecommunications and Information Administration (NTIA) would become its administrative entity.

This approach, according to its supporters, would alleviate the present legal questions regarding FCC authority to establish entities and would give the program to an agency familiar with the process of administering grant programs. Supporters of the presently designed E-rate program have expressed concerns that this approach would remove the goals of the schools and libraries program from the universal service concept. Furthermore, they claim, it would have a severe disruptive impact on the existing program, would result in a more burdensome application process, and would make the program dependent on appropriated funds.

Debate over funding issues has also focused on what the appropriate funding mechanism for the E-rate program should be. One suggested source for funding for the E-rate program is the revenues collected from the 3% federal telephone excise tax. The federal

telephone excise tax, which is currently assessed on consumers' local and long distance telephone service, generates approximately \$5 billion in yearly revenues. The revenue, while collected from consumers by telephone companies, is forwarded to the U.S. Treasury and added to general revenues. Three measures, H.R. 727, S. 1004, and H.R. 1746 to use revenues generated from that tax to address the funding issue were introduced in the 106<sup>th</sup> Congress.

This approach, sponsors claim, would eliminate concerns over the legality of the present funding mechanism and would result in funding for the program without adding new upward pressures on consumers' telephone bills. Furthermore, sponsors state, expenditures for the program would be made explicit through a capped tax that is currently listed on telephone bills. While interest has been expressed in examining this proposal, a number of questions and concerns regarding the funding aspects of the measures remain. Included among these are: concern that it would, at a minimum, cause disruption of a presently functioning program; concern that the funding source for the program is not permanent; questions whether money generated by taxes can be used to support private or parochial schools; and the potential negative impact of use of general funds on other government outlays.

**Need for the Program.** Despite the changes made to funding levels and administrative structure a more fundamental question rests with the debate over whether the E-rate program, as implemented, is needed. Those who question the need for such a program claim that voluntary private sector initiatives such as "Net Days" as well as other federal programs alleviate the need for the E-rate program as designed. Some also question whether the alleged benefits that such access to technology has on education can be substantiated. However, supporters of the E-rate program cite its high level of demand (36,000 applications and an estimated funding request of \$5.7 billion for Year 5) as proof that existing federal programs and private sector initiatives are not meeting the needs of schools and libraries. Citing statistics contained in a Commerce Department study, *A Nation on Line: How Americans are Expanding Their Use of the Internet*, that show a decreasing but continuing disparity in access to computers and online services by race and income, supporters also claim that this program is needed to help bridge the divide between information "haves and have nots" and ensure access to communities that may otherwise be left behind. Access to computers and on line services is vital, they claim, to ensure that the upcoming generation is prepared to fill the growing number of computer-related jobs. (For background on technology in education see CRS Report 96-178.)

Some question whether the E-rate program as designed duplicates or overlaps existing federal programs. In an attempt to address this concern then House Commerce Committee Chairman Bliley (106<sup>th</sup> Congress) and House Education Committee Chairman Goodling (106<sup>th</sup> Congress) asked the General Accounting Office (GAO) to undertake an examination of federal programs, previously identified by the GAO at the request of Senator Stevens, that may in some way be duplicative. The report was directed to examine a number of areas including the potential for duplication and potential problems associated with fraud, waste, and abuse. The GAO report (*Telecommunications Technology: Federal Funding for Schools and Libraries*), which was released in August 1999, identified 35 federal programs that could be used as a source of support for telecommunications and information technology by libraries or elementary or secondary schools in fiscal year 1998; ten programs specifically targeted technology while the remaining 25 included technology as a possible use of funds. Based on the GAO's review it found that there are "similarities" among the programs, but

the GAO "... did not identify instances where two programs were designed to provide identical services to identical recipients." Furthermore, the GAO did not "identify information that indicates that fraud, waste, and abuse are systemic or widespread problems" but did find instances of such problems with individual guarantees. The GAO noted that action was taken against these individual guarantees and to prevent reoccurrence of such problems. The GAO did not examine the implementation of each program or conduct its own audits but relied on interviews, agency program documents, and reports to reach its conclusions.

## Eligible Services and Application Integrity

Directly related to the funding issue are concerns over the potential for possible fraud, waste, or abuse of the program. The ability to ensure that only eligible services are funded and that funding is dispersed at the proper level of discount has been questioned.

One concern has focused on possible confusion by applicants over the range of services considered eligible for the program and the fear expressed by some that pending applications contain requests for ineligible services. Confusion over what services and related expenses are covered by the program prompted the FCC to issue a public notice clarifying this issue. The FCC, in a June 11, 1998 order (CC Docket No. 96-45), stated that services eligible for discounts include "...All telecommunications services, Internet access, and internal connections provided by telecommunications carriers, as well as Internet access and internal connects provided by non-telecommunications carriers." The FCC also clarified what services *are not* eligible for discounts. Services not eligible for discounts include: purchases of personal computers, fax machines, modems, telephone handsets, as well as teacher training, and expenses related to the installation of wiring (such as removing asbestos, tearing down walls, repairing carpets, or repainting). The FCC reiterated that schools and libraries are required to select "the most cost effective bid" when examining competing bids and that "price should be the primary factor." However other relevant factors that can be considered include: "prior experience; personnel qualifications, including technical excellence; management capability, including schedule compliance; and environmental objectives."

Concern that only eligible services be funded also brought up issues relating to application integrity. Critics of the program, as well as some supporters, questioned whether the necessary mechanisms are in place to ensure that only eligible services receive funding and that such funding is given at the proper level of discount. Although the FCC's clarification order has helped to resolve confusion over eligibility criteria, critics said it had come too late for the 30,000 application that had already been filed. Concern was also expressed that the FCC's decision to allow other "relevant factors" to be considered in the selection process, not solely cost, could result in inflated costs for the program as the lowest bidder may not necessarily be chosen. These other factors are ambiguous at best, critics claim, and could be used to manipulate the selection process.

Concerns about fraud and abuse are shared by both critics and supporters of the program. Some critics of the program claim that the program as devised is fraught with problems and at a minimum should be suspended until additional safeguards are in place. Supporters also want to ensure integrity of the program since the funding of ineligible services or unreasonable administrative costs will only decrease available funding to meet

the program's goals. Many supporters, however, do not view this as a major problem and feel that the program as devised is basically sound. They point to the willingness of the SLD and the FCC to take further steps to ensure program integrity such as the establishment of a program integrity hotline (888-203-8100) to report potential instances of waste, fraud, or abuse of program rules as well as the creation of a Year 3 Task Force to evaluate and make recommendations to improve the program. (See: [<http://www.ala.org/oitp/year3.html>] for an executive summary of the task force's recommendations.)

In an attempt to ensure the integrity of the E-rate program and assess the ability to properly audit applications Senator McCain, requested that the GAO initiate a formal investigation and audit of the Schools and Libraries program. Results of the GAO assessment were released at a Senate Commerce Committee hearing held on July 16, 1998. Based on its review the GAO recommended that prior to making any funding commitments, the SLC should: conduct a statistically valid random sample of applications to assess the effectiveness of its procedures, and if needed take corrective action; finalize procedures, automated systems, and internal controls for the post-commitment phase of the program's funding cycle; obtain a report from its independent auditor verifying that the SLC has developed an appropriate set of internal controls to mitigate against waste, fraud, and abuse; and conduct a review of the technology plans of applications identified as "high risk" to determine whether applicants have the resources to effectively use the services requested and are in compliance with eligibility criteria.

The E-rate program administrator announced that it would comply with all of the GAO's recommendations prior to the commitment of any funds and incorporate other recommendations based on an FCC-required independent audit of its procedures conducted by an independent accounting firm. A follow-up report, conducted by the GAO at the request of Sen. McCain, assessing the program's progress in implementing the GAO's recommendations was released in March 1999 (*Schools and Libraries Program: Actions Taken to Improve Operational Procedures Prior to Committing Funds*). According to the GAO assessment the SLD "...has taken actions to implement the key recommendations that we believe are needed to be completed prior to issuing any funding commitment letters to applicants." However, the GAO did express concern over the adequacy of the procedures used to ensure applicants' self certified discount levels are accurate. It also noted that "... the program still faces major challenges as it moves into new operational areas" and recommended that "... close oversight by the FCC will be especially important..." In addition the GAO noted that the FCC has yet to implement the earlier GAO recommendation "... to develop adequate goals, performance targets, and measures for the program." The president of the SLD stated that based on the experienced gained after the first year of the program and in response to the FCC Chairman's direction the SLD "...will implement new, tighter procedures for evaluating discounts." Furthermore, the FCC, according to the GAO report, acknowledged the importance of and intent to address the recommendation to establish adequate performance goals and measures for the program, but did not indicate a time frame for such action.

The GAO continued to express concerns regarding the administration of the program in its most recent report, *Schools and Libraries Program: Application and Invoice Review Procedures Need Strengthening*, issued in December 2000. According to the GAO their audit (which covered the first 2 years of the program) identified "millions of dollars of funds incorrectly committed to ineligible products and services" and despite the extension of

deadlines for eligible applicants and vendors “a significant amount” of eligible committed funds have yet to be paid out. The GAO report cited a total of \$1.3 billion (35 percent) of funds that while committed, were not dispersed as of the end of August 2000. The GAO also cited “weaknesses in the SLD’s e-rate application review process [which] resulted in commitments of funds for ineligible products and services.” According to the FCC/USAC only 10 percent of the commitments for GAO-identified ineligible services have been dispersed and that any that have been dispersed will be recovered. While the reasons why committed funds remain unused are likely to vary with each applicant the FCC/USAC “will undertake an analysis of the factors leading to funds being committed to applicants, but not ultimately disbursed.” While acknowledging that the SLD has taken steps to alleviate some of these problems the GAO has made a number of suggestions for corrective procedures and recommended that they be enacted prior to the award and distribution of funds for Year 4 of the program. According to the GAO report the FCC and the USAC, after reviewing the draft of the report, have begun to implement, and in some cases have already completed action on, the recommendations. The GAO’s most recent follow-up report, *Schools and Libraries Program: Update on E-Rate Funding*, issued in May 2001, shows that the amount of undistributed funds is declining. According to data from January 2001 the amount of uncommitted funds for the first 2 years of the program has decreased to \$880 million (24 percent) of the \$3.7 billion committed to applicants compared to the earlier \$1.3 billion (35 percent) in unused funds. Furthermore the FCC stated that more recent data, as of April 2001, showed that the amount of unused funds decreased further to \$774 million. (See Program Status, below, regarding the FCC’s June 13, 2002 decision on what to do with undistributed funds.)

Despite these favorable trends an audit report issued by the FCC’s Office of Inspector General (OIG) stating that the E-rate and other universal service programs were lacking adequate financial oversight has focused attention on the program. (OIG Semiannual Report issued October 31, 2002. Available at [<http://www.fcc.gov/oig>]). According to the report the OIG cited three concerns regarding the program: lack of resources for adequate oversight; inadequate competitive bidding requirements; and no suspension or debarment process. The OIG is seeking additional resources to focus additional attention on the E-rate and other universal service programs and announced creation of a new position, assistant inspector general for USF oversight.

The OIG report has prompted scrutiny of the E-rate program on a number of fronts including the USAC, the FCC, the Department of Justice and the Congress.<sup>1</sup> The USAC’s School and Libraries Division has established a Task Force on the Prevention of Waste, Fraud, and Abuse to identify areas where improvements can be made in the administration of the program. The Task Force, which is composed of 14 members of the applicant and service provider communities, will meet three times to review all aspects of the program and produce a final report containing its recommendations to USAC in early summer.

The FCC in a April 23, 2003 action (CC Docket 02-6) adopted new rules to improve the E-rate program. The new rules seek to improve program administration and oversight and create a more efficient application process. The measures adopted include: barring, for three years or if warranted for a longer period, persons convicted of criminal violations or held

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<sup>1</sup> See: Activities in the 108<sup>th</sup> Congress, below, for a review of Congressional action.

civily liable for misconduct in conjunction with the program; clarified that requests for duplicative services will not be funded; adding voice mail as an eligible service; making wireless services eligible for support in the same manner as wireline services; developing a pilot program to create an online list of eligible equipment to wire schools; and allowing applicants the option of either paying their service provider the full discounted cost of services received or pay the full price and then receive reimbursements. The FCC also adopted a further notice of proposed rulemaking (FCC 03-101) to consider measures to further strength and improve the operation of the program. Issues to be examined include: the feasibility of establishing an online computerized eligible services list for telecommunications services and Internet access; procedures to carry forward unused program funds to subsequent funding years; and whether to further expand upon the circumstances under which persons may be barred from the program; action on these issues is pending. The FCC hosted a public forum on May 8, 2003 on the E-rate program to gather further input.

The Department of Justice is said to have convened a task force and grand jury to investigate E-rate program fraud.

## Program Status

During the first five years of the program(covering funding years from January 1998 through June 30, 2003) \$10.3 billion of funds have been committed. (For more detailed statistics on the breakdown of funding, including data by state, see the program's web site [<http://www.sl.universalservice.org>].)

The Year 2003 filing window, covering July 1, 2003 through June 30, 2004, closed on February 6, 2003. Initial analysis of the 41,146 applications filed during the open window estimate demand at \$4.7 billion, however the program funding level will remain at \$2.25 billion. As of May 7, 2003, \$225.2 million has been committed to 16, 440 applicants.

The FCC initiated a proposed rulemaking to seek comments on a proposal to revise its method of distributing e-rate funds under certain circumstances. Under the proposal, when there is insufficient funding to fulfill all requests for internal connections, those entities who did not receive funding commitments for internal connections for the previous year would be given priority, in order of discount level. Funding for telecommunications services and Internet access would not be affected by this proposal. The FCC also sought comment on proposed administrative rules to provide additional time for recipients to implement contracts or agreements with service providers for non-recurring services. (See: *Federal Register*, Vol.66, No.89, May 8, 2001, pp. 23204-8.) The FCC concluded, in a June 27, 2001 decision, that it would not change funding priority rules for Year 4, but will continue to reserve the right to make modifications for future years of the program. The FCC, however, did modify the rules to extend the deadline for the receipt of non-recurring services from June 30 to September 30 following the close of a funding year.

In a further action the FCC, on January 25, 2002, released a notice of proposed rulemaking (NPRM) (CC Docket 02-6) to review certain rules relating to the schools and libraries program. (See: *Federal Register*, Vol.67, No.33, February 19, 2002, pp.7327-7341.) According to the FCC the goals of this proceeding are to: consider changes to fine-tune the

rules to improve program operation; ensure that the benefits of the program are distributed in a manner that is fair and equitable; and improve FCC oversight to ensure that the goals are met without waste, fraud, or abuse. Among the issues considered was what to do with schools and libraries program funds that were committed but never used. The FCC, in a June 13, 2002 order, addressed this issue. The Commission concluded that unused funds, that is funds awarded to applicants through the schools and libraries program but unclaimed, will be applied to the general universal service fund, to help stabilize the amount of contributions, for no more than the next 3 quarters, ending March 2003. After that date all schools and libraries program funds unclaimed by approved applicants will be solely distributed to the schools and libraries program for disbursement in subsequent years, thereby increasing the amount of available funds for the program. Other issues, including those relating to the strengthening of financial oversight measures, are still pending. ( See Eligible Services and Application Integrity, above, for a discussion of FCC action in this docket related to those issues.)

## Activities in the 108<sup>th</sup> Congress

To date, one bill (H.R. 1252) specific to the E-rate program has been introduced in the 108<sup>th</sup> Congress. H.R. 1252, introduced by Rep. Tancredo, seeks to eliminate the E-rate program. This is accomplished by removing those universal service provisions contained in the 1996 Telecommunications Act, and subsequently incorporated as Section 254 of the Communications Act of 1934, which provide for discounts for schools and libraries for telecommunications services. Although no action has been taken on this measure, an audit report issued in October 2002 by the FCC's Office of Inspector General (OIG) stating that the E-rate and other universal service programs were lacking adequate financial oversight has, once again, focused attention on the program. House Energy and Commerce Committee Chairman Tauzin and Commerce subcommittee on Oversight and Investigations Chairman Greenwood, according to Commerce Committee spokesmen, have begun a "preliminary investigation" into these charges and has asked the FCC and USAC for extensive records relating to the program. A spokesman for Senate Commerce Committee Chairman McCain stated that he is aware of and monitoring the situation.

## Relevant Laws

**P.L. 104-104** provides for a pro-competitive, de-regulatory national policy framework designed to accelerate rapidly private sector deployment of advanced telecommunications and information technologies and services to all Americans by opening up all telecommunications markets to competition; the measure also contains provisions for other purposes.

**P.L. 105-119.** The 1998 appropriations legislation for the Departments of Commerce, Justice, and State. Contains provisions that require the FCC to undertake a review of the implementation of the provisions in the 1996 Telecommunications Act pertaining to universal service and to submit a report to Congress no later than April 10, 1998.

**P.L. 105-174.** Emergency supplemental appropriations for the fiscal year ending September 30, 1998. Contains within the conference committee's "joint explanatory

statement” language that the conferees “expect that the FCC will comply with reporting requirements” contained in S. 1768, regarding universal service.

## **LEGISLATION**

### **H.R. 1252 (Tancredo)**

A bill to terminate the E-rate program of the Federal Communications Commission that requires providers of telecommunications and information services to provide such services for schools and libraries at a discounted rate. Introduced March 12, 2003; referred to Committee on Energy and Commerce.

## **FOR ADDITIONAL READING**

Benton Foundation. Communications Policy Program. *The E-Rate at Five, Enhancing Policymaking and New Evaluation Models*. 2002. Washington D.C. Available at the Benton Foundation web site: [<http://www.benton.org/e-rate/greatexpectations.pdf>]

Federal Communications Commission education web site: [<http://www.fcc.gov/learnnet>]

Heritage Foundation. *Do Computers in the Classroom Boost Academic Achievement?* June 14, 2000. Washington D.C. Available at the Heritage Foundation web site: [<http://www.heritage.org>]

Schools and Libraries Division web site: [<http://www.sl.universalservice.org>]

United States Department of Commerce. National Telecommunications and Information Administration. *A Nation on Line: How Americans are Expanding Their Use of the Internet*. February 2002. Washington, DC. [<http://www.ntia.doc.gov>]

United States Department of Education. Office of the Under Secretary, Planning and Evaluation Service, Elementary and Secondary Education Division. *E-Rate and the Digital Divide: A Preliminary Analysis From the Integrated Studies of Educational Technology*. September, 2000. Washington D.C. [[http://www.ed.gov/Technology/erate\\_findings.html](http://www.ed.gov/Technology/erate_findings.html)]